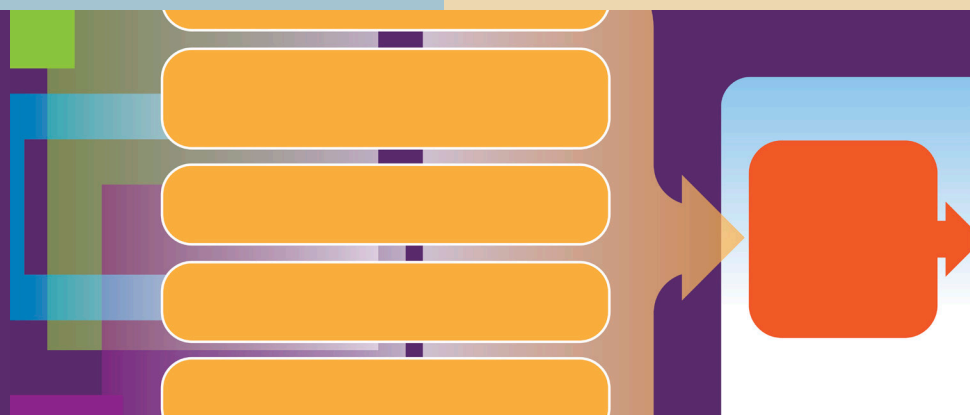


Understanding Logic Models Workshop Series



Workshop 1: Identifying Essential Logic Model Components, Definitions, and Formats



July 2014
9:00 a.m.–Noon.

What is the purpose of the workshop?

Educators and education program developers are often called upon to describe the components of their programs and how those programs are intended to work. Funders, for example, frequently require developers to show how money and other resources will be used to achieve outcomes. Schools and districts need to understand and monitor key program activities to ensure that a new initiative is implemented successfully.

Program logic models are visual representations that effectively communicate essential program information to meet the needs of funders, program implementers, and various other audiences. A valuable tool, a logic model maps out the relationships among a program's resources, activities, and intended outcomes, highlighting the path to the program's desired results.

The purpose of the workshop is twofold:

1. **To increase participants' knowledge and understanding of the general concepts, purposes, and uses of logic models and logic model components**
2. **To provide hands-on opportunities for participants to develop logic models for their own programs and contexts**

What will participants learn?

Through hands-on exercises and discussions, participants will learn how to do the following:

- **Define and identify logic model components** – The session will define the main logic model components—inputs, outputs, outcomes, assumptions, and external factors—and identify these components in a program description or narrative.
- **Articulate and map relationships among logic model components** – The session will discuss and model how to visually represent relationships among logic model inputs, outputs, and outcomes.
- **Build a logic model** – The session will give participants an opportunity to develop logic models for their own programs. Provided prompts will help participants think through the process of building a logic model and of developing meaningful component descriptions.

Who should attend?

This free 3-hour workshop is sponsored by the Regional Educational Laboratory (REL) Southwest's New Mexico Achievement Gap Research Alliance. The workshop is open to all alliance members as well as to any of their colleagues interested in learning how to develop a program logic model. The workshop offers a valuable professional learning opportunity for anyone tasked with creating program grant proposals, guiding program implementation, or helping stakeholders understand a program's theory of action. We suggest that two to three representatives working on the same program for an organization or district attend the workshop together so they can collaborate in building their logic model.

Your Instructors

The workshop presenters, **Dr. Andrew Jaciw**, **Kristen Koue**, and **Jenna Zacamy**, have significant experience in developing logic models for program development and evaluation purposes. They have spearheaded the development of logic models for the evaluation of programs sponsored by the U.S. Department of Education Investing in Innovation (i3) grants. They have also provided technical assistance to program developers to help them create and refine their own logic models.

Location

Workshop will likely be held in Albuquerque, NM.
Details to come shortly.

Identifying Essential Logic Model Components, Definitions, and Formats is the first workshop of a two-part series on understanding logic models. Look for information soon about the second workshop, **Using Logic Models to Identify Research Questions and Frame Research Design**.



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